

## Sense GOT Group Support Worker

### Description of Role

As a GOT Group Support Worker you will be supporting children and young people with their social programme of activities, the children and young people do have complex needs, which may include sensory impairments, additional learning and physical disabilities and/or autism.

Activities include football, dance, gym visits, boxing, bowling, shopping, trips out to farms, soft play, fishing, dog walking and volunteering in charity shops with a young person.

Our Saturday group also do things like pizza making, messy play, arts and crafts, music workshops, water play, sensory activities.

We also have services where you could be supporting children, young people and adults supporting them to take part in holidays, arts, sport and wellbeing.

You may be asked to work in a different service in order to ensure that we can support people in the most flexible and person centred way.

You will promote independence, choice and encourage the people Sense supports to be part of their local community.

### Specific Responsibilities

**To promote independence, life skills and own choices in accordance with individuals care plans, ensuring:**

- You inspire the children and young people we support to decide about the way they are supported.
- You listen to the children and young people Sense supports and act on what is important to them.
- You support people to speak for themselves, and make decisions.



- You support individuals to grow their social networks if they choose to.
- You will support children and young people to live an ordinary life, accessing local facilities, learning new skills and maximising their independence.
- You will support children and young people to take part in enjoyable activities and look for things that could interest them.
- You will support children and young people with their health, well-being and personal care; as and when required.
- You will support children and young people with their behaviour, if needed. Following written plans and guidelines for each person
- Supporting more junior staff and volunteers when required
- Taking into account people's age, gender, sexuality, ethnic origin, religious/cultural background, abilities/disabilities, and other needs.

### Helping Sense to provide a high quality service by:

- You will keep all records of your work up to date and correct. Ensuring important information is passed to Team Leaders / Manager as necessary
- When you start in your role at Sense, you will complete Sense's induction and skills training programme and will attend training courses arranged by your manager.
- You will contribute to your supervisions and 'My Performance Plan'.
- You must undertake all Sense training, appropriate to your role – this will include classroom based, eLearning, team workshops etc.
- In line with Sense values you will behave respectfully at all times to the people we support, their families / friends, your colleagues, and neighbours and members of the public.
- You will help new colleagues to get to know the children and young people they are supporting and how to work in the team.



- You will keep up to date with Sense's policies and practices, and follow these at all times.
- You will commit to the safeguarding of individuals in our care by following our policies and procedures and ensuring that concerns are escalated to management.
- You will keep a safe, healthy and supportive environment for the people you support, yourself, your colleagues, and anyone else coming into contact with Sense.

### Carrying out community support responsibilities. This means:

- Provide practical help and support with our range of activities including: football, dance, gym visits, boxing, bowling, shopping, trips out to farms, soft play, fishing, dog walking, volunteering in charity shops, pizza making, messy play, arts and crafts, music workshops, water play, and sensory activities. Plus, any other activities the children and young people would like to do.
- You may also do short term pieces of work to re-enable people after loss of sight and/or hearing, so to develop a basic communication method, or to re-organise the home to make it more accessible.
- You may also be expected to carry out other duties that are in line with the nature and grade of the role.
- You will be required to carry out work at evenings weekends, bank holidays and respite support when needed.



# Sense GOT Team Support Worker – Person Specification

The essential criteria are those things which you must have in order to do the job. Desirable criteria are those qualities that would be an advantage to have and/or are things that you could be trained to do.

Education and Training	
Essential Criteria	Desirable Criteria
Basic level of IT skills and able to complete E-Learning, use online intranet, internet searches, check and respond to emails, and assist the children and young people we support with online activities	Skilled in a range of communication methods including assistive technologies

Achievements, Experience, Skills & Abilities	
Essential Criteria	Desirable Criteria
Previous experience of working independently as well as in a team setting either paid or voluntary	Caring / Support Worker experience in a personal / voluntary / professional capacity
Be able to adapt your communication style to meet the needs of those you are working with. Where necessary develop new skills to enable communication through sign and symbols	Experience of working with people with sensory impairment, dual sensory impairment, people with complex needs, ADHD, challenging behaviour or autism using a range of communication methods.
An ability to accompany/participate in leisure activities of the person's choice.	Able to champion Sense values and demonstrate a positive attitude towards working with people who have multi-sensory needs and complex disabilities; and a commitment to ensuring barriers to inclusion are overcome and equal opportunities for everyone.



Able to creatively solve problems and come up with solutions using a person-centred approach	
Able to build effective working relationships with others (e.g. colleagues, professional bodies and other significant people).	
Able to communicate effectively in written and non-written format in both formal and informal settings	
Willing to travel from one place to another during working hours supporting children and young adults	
Able to work on own initiative and use good judgement particularly when working in isolation.	